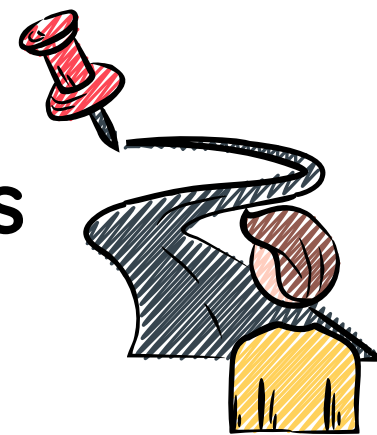


1. Share learning intentions and success criteria clearly at the start of each lesson

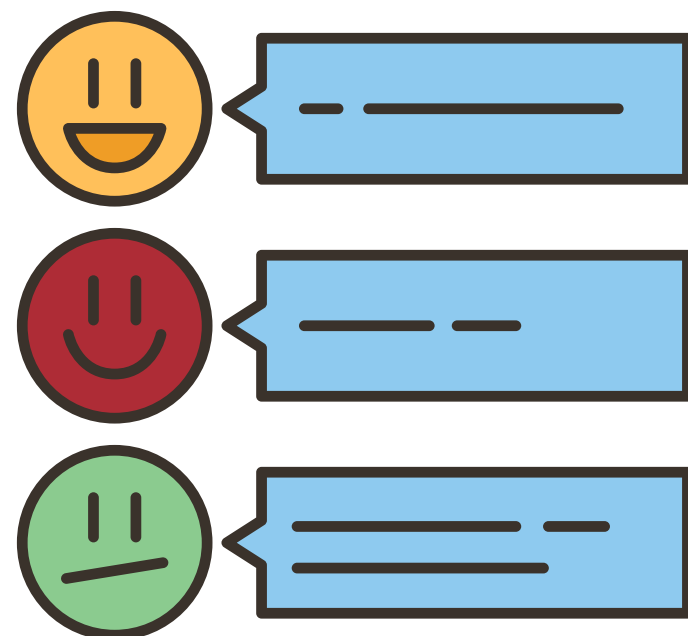


2. Refer back to learning goals / intentions throughout the lesson

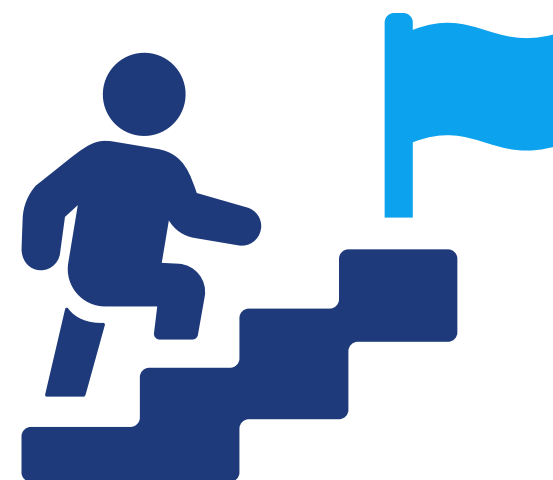


3. Use worked examples / WAGOLs to model what success looks like

4. Teach students how to give and receive peer feedback (kind, specific, helpful)

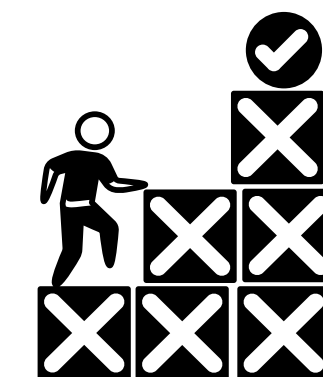


10. Use bump-it-up walls, rubrics, or visual anchors to support understanding of quality and success



9. Co-create success criteria with students

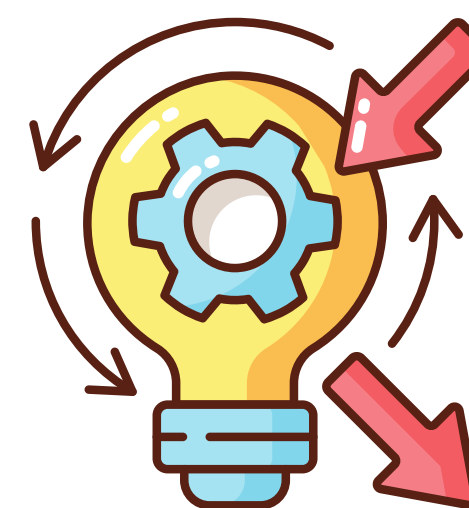
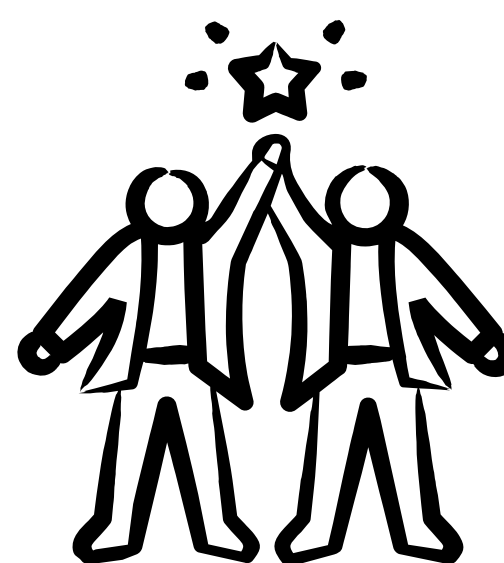
8. Design learning and assessment that considers both growth (learning zone) and achievement (performance zone)



7. Build in time for students to reflect on their learning



5. Encourage students to self and peer assess using success criteria



6. Provide feedback that closes the feedback loop - helping students to know their next steps for improvement

